

CURSO: ENGLISH K-12 - BEGINNERS - COURSE 3

MODALIDAD: ONLINE

DESCRIPTION:

Este curso está diseñado para alentar a los estudiantes principiantes del idioma inglés a explorar el idioma en una variedad de contextos y desarrollar una mejor comprensión del mismo.

El curso está diseñado en torno a las directrices del Marco Común Europeo de Referencia para las Lenguas (MCER) para los descriptores de nivel A2.1.

El curso consta de 3 unidades diseñadas de forma divertida e interactiva a través de diálogos estimulantes, desarrollo de habilidades y gramática en contexto, trabajando y mejorando las cuatro habilidades del aprendizaje de idiomas: hablar, escuchar, leer y escribir.

Cada unidad se centra en una función discreta, un tema gramatical, un conjunto léxico o una combinación de estos, y se evalúan al final de cada unidad en tareas de ortografía, lectura, expresión oral y escritura diseñadas para que el alumno produzca y personalice el idioma de destino como El curso avanza.

El curso utiliza una variedad de multimedia; incluyendo animación flash, video, audio y textos escritos, para proporcionar un contexto auténtico para el aprendizaje de idiomas.

- Las funciones clave del lenguaje incluyen: hablar sobre momentos y eventos del pasado, hablar sobre nuevas tecnologías, contar y preguntar la hora, expresar eventos recientemente completados, hacer sugerencias.
- Los temas clave de gramática incluyen: pasado simple, futuro con voluntad, futuro con going to, presente perfecto, presente continuo.
- Los temas clave del vocabulario incluyen: nuevas tecnologías, lugares en una ciudad, comidas y comida, alojamiento de vacaciones, viajes.
- Los formatos y actividades de los ejercicios incluyen: clasificación de palabras, clasificación de oraciones, relleno de espacios, comprensión auditiva, comprensión auditiva, emparejamiento, identificación de imágenes y práctica de vocabulario.

CONTENIDO:

Starter Unit

1. **Nice to meet you**
Function: Introductions, greetings and farewells
Grammar Review: Demonstratives (this, that, these, those)
Lexis Review: Family - mother, father, niece, etc.
2. **What's your new school like?**
Grammar Review: Interrogative pronouns (which, what, where, etc.)
Lexis: School places (field, corridor, etc.)
Lexis: Action verbs related to school (do homework, make friends, etc.)
3. **Open your books and let's start!**
Function: Giving instructions.
Grammar Review: Imperatives
Lexis: verbs for giving instructions (add, mix, close, etc.)
Grammar review: Conjunctions (but, because, so, and, or)
4. **You never help with the housework**
Grammar review: Adverbs of frequency
Grammar review: Present simple - all forms
5. **Which exercise are you doing?**
Grammar Review: Present Continuous: all forms
Lexis: Prepositions review
6. **Playing on the computer**
Grammar Review: Present simple vs. present continuous
Lexis: Household tasks / routine verbs (set the alarm, take the rubbish out, etc.)
7. **It's like my old school**
Lexis: Common adjectives and opposites (deep, bitter, etc.)
Grammar Review: Relative clauses
Function: Paraphrasing / Getting around unknown lexis
8. **Reading and listening: Amy**
Text about Mr. Brown's daily routine and comprehension questions.
9. **Speaking: Describing a picture**
Learners submit a short audio talking about a picture.
10. **Writing: Yummy!**
Learners submit a text about their favourite recipe.

Unit 1

11. **Past and Present**
Grammar: Past Simple 'to be' (introduction)
Revision: Past simple from previous course
12. **I enjoyed my holidays a lot**
Grammar: Past Simple
Function: Talking and events that happened in the past.
13. **I didn't swim in the sea**
Lexis: Common verbs (welcome, participate, etc.)
Grammar: Past Simple (regular verbs in Negative).
14. **Did you know?**
Lexis: Common verbs (raise, avoid, etc.)
Grammar: Past Simple (regular verbs in Questions and answers).
Review: Past Simple (Affirmative and Negative).
15. **I went to the beach**
Lexis: Common irregular verbs (went, was, etc.)
Grammar: Past Simple (irregular verbs in Affirmative)
Review: Past Simple (regular verbs, all forms).

16. **I didn't take my umbrella**
 Lexis: Common irregular verbs (heard, knew, etc).
 Grammar: Past Simple (irregular verbs in Negative).
 Review: Past Simple (regular verbs, all forms).
 Review: Past Simple (irregular verbs in Affirmative).
17. **Which café is open?**
 Grammar: Question forms (Subject Questions).
 Grammar: Review Object Questions.
 Lexis: Places in town: services: bus station, airport, etc.
 Lexis: Places in town: roundabout, motorway, etc.
18. **Past Practice**
 Lexis: Common irregular verbs (sang, sat, etc).
 Grammar: Past Simple (regular and irregular verbs, all forms).
19. **I loved it!**
 Lexis: Common regular verbs (popped, dropped, etc).
 Grammar: Past Simple -ed endings (/t/, /d/, /ɪd/)
20. **A party to meet new people**
 Lexis: Common verbs (learn, pass, post, etc.)
 Grammar: Infinitive of purpose (I) (to + infinitive): affirmative and negative
 Function: Expressing reason/purpose
21. **Spelling: /ɪn/ and /ɪŋ/ sounds**
 Phonetics: /ɪn/ and /ɪŋ/ sounds.
22. **Speaking: What I did yesterday**
 Learners submit a short audio talking about what they did yesterday.
23. **Writing: My last holiday**
 Learners submit a text about their last holiday.

Unit 2

24. **Can I borrow your laptop?**
 Lexis: New Technologies (I) (computer, mouse, etc).
 Grammar: Future with Will (Affirmative form): long and short forms.
 Lexis: Housework and household objects
25. **I won't pick up my toys**
 Lexis: Phrasal Verbs (pick up, sit down, etc.)
 Grammar: Future with Will (Negative form): long and short forms.
26. **I'm going to have dinner with my family**
 Grammar: Future with Be Going To (Affirmative): long and short forms.
27. **I'm not going to cook the main course**
 Lexis: Meals and food (main course, burger, dessert, etc.)
 Grammar: Future with Be Going To (Negative): long and short forms.
 Grammar: Future with Be Going To (Interrogative).
 Review: Grammar: Be Going To (Affirmative).
28. **Times and tenses**
 Lexis: Telling the time (Revision).
 Grammar: Present continuous for future arrangements.
 Review: futures (Be going to, future simple, present continuous)
29. **Mary-Lou**
 Grammar: Future Be Going To vs Will.
 Review: Grammar: Be Going To and Will.
 Function: Using the future simple in different situations.
30. **What are you doing later?**
 Grammar Review: Prepositions of time (at, in, on)
 Grammar: Time Conjunctions: after, before, while, when, until, etc.
 Grammar: Expressions: because of, so that, in case and in case of
31. **Spelling: /əʊ/ and /ɒ/ sounds**
 Phonetics: /əʊ/ and /ɒ/ sounds.

32. **Speaking: Predictions**

Learners submit a short audio recording talking about their predictions for the future.

33. **Writing: Plans**

Learners submit brief answers to questions about their plans for the near future.

Unit 3

34. **The School Trip**

Grammar: Present perfect (Affirmative): long and short forms.

35. **I haven't been to Wales**

Lexis: Irregular past participles (bought, known, etc).

Lexis: Travel items (ear plug, electrical adaptor, etc).

Grammar: Present perfect (Negative): long and short forms.

36. **Have you fed your hamster?**

Lexis: Holiday Accommodation (resort, Youth Hostel, etc).

Grammar: Present perfect (Interrogative): Questions and short answers.

37. **How is the trip going?**

Grammar: Present Perfect vs Past Simple (I)

38. **How long have you known him?**

Grammar: Present Perfect vs. Past Simple (II)

39. **Quiz**

Review: Interrogative pronouns (who, what, where, when, why, how, whose).

Grammar: Wh- Questions in all tenses.

Consolidation: For and Since.

40. **Let's play videogames**

Grammar: Let's

Function: Making suggestions

41. **Reading: Australia**

Letter about travel places and comprehension questions.

42. **Speaking: Three of a kind**

Learners submit a short audio recording speaking about three objects, activities, people, places, etc. using the present perfect.

43. **Writing: A letter to a friend**

Learners submit a text about their holidays.