

**CURSO:** ENGLISH K-12 - INTERMEDIATE LOW - COURSE 1

**MODALIDAD:** ONLINE

**DESCRIPTION:**

Este curso está diseñado para alentar a los estudiantes adolescentes de inglés a explorar el idioma en una amplia gama de contextos con el fin de desarrollar una mejor comprensión del mismo. El curso está diseñado en torno a las directrices del Marco Común Europeo de Referencia para las Lenguas (MCER) para los descriptores de nivel A2, y se basa en la variante norteamericana del inglés.

El curso tiene como objetivo mejorar las habilidades clave del aprendizaje del idioma inglés: hablar, escuchar, leer y escribir (y sus subhabilidades), al tiempo que aborda los resultados del aprendizaje relacionados con la educación personal y social en cada unidad.

**Estructura del curso**

El nivel consta de un total de seis unidades divididas en dos cursos (Unidades 1-3 y 4-6).

En este primer curso veremos las unidades de la 1 a la 3

La primera unidad del curso sirve para revisar / actualizar algunos de los contenidos que pueden haber sido cubiertos en años / cursos anteriores.

Cada unidad presta su nombre a una cita famosa (generalmente de una figura importante o histórica, como escritores, políticos, filósofos, etc.). La primera lección de cada unidad presenta la cita y proporciona información básica sobre su autor, con el objetivo de animar a los alumnos a considerar el significado de la cita y los temas que trata.

Las lecciones principales que componen cada unidad se enfocan en una función discreta, tema gramatical, conjunto léxico o una combinación de estos. Los temas y las subhabilidades cubiertos se denominan objetivos y el alumno tiene la capacidad de ver una explicación del objetivo (a menudo con ejemplos), así como la opción de completar ejercicios de práctica sobre el tema.

Se utiliza una amplia variedad de ejercicios para presentar el idioma de destino; videos, animaciones, textos y diálogos, búsquedas de palabras, crucigramas, situaciones típicas, tarjetas de memoria flash, etc. para proporcionar un contexto estimulante, interactivo y auténtico para el aprendizaje de idiomas. En la mayoría de los casos, se solicita al alumno que practique y produzca el idioma de destino durante la misma lección.

Las habilidades productivas se evalúan al final de cada unidad en tareas de expresión oral y escrita diseñadas para que el alumno produzca y personalice el idioma de destino a medida que avanza el curso. También hay una pequeña prueba al final de cada unidad.

## CONTENIDO:

### Unit 1: To be or not to be, that is the question

1. Famous quotes: William Shakespeare  
Lexis: Entertainment  
Listening and reading
2. Hello!  
Function: Greetings (Good morning, Hello, Hi!)  
Lexis: Morning, Afternoon, Evening, Night
3. How are you?  
Function: Greetings and Farewells  
Grammar: Subject Pronouns I (I, You, He, She, It)
4. This is:  
Function: Introducing someone  
Function: Greetings and farewells  
Grammar: Subject pronouns II (all)  
Grammar: Present Simple Affirmative: To Be
5. How old are you?  
Function: Saying your age  
Function: Numbers 0-10  
Grammar: Short form affirmative 'to be' (Contractions)
6. Spelling: Names  
Function: Saying your name / last name  
Function: Spelling your name / last name
7. Nice to meet you  
Function: Introducing people  
Function: Numbers 10-100  
Pronunciation: Word stress
8. This is Karen  
Grammar: Demonstrative Pronouns- This/These  
Lexis: Everyday Objects (pencil, wallet, etc.)
9. Megan and Martin  
Function: Expressing profession and nationality  
Grammar: Also vs. Too  
Grammar: Indefinite vs. zero article
10. Countries and Nationalities  
Lexis: Countries and nationalities
11. Professions  
Lexis: Professions  
Lexis: Places of work
12. Family  
Grammar: Possessive 's  
Lexis: Family
13. Are you cold?  
Grammar: To be - interrogative
14. I'm from New York  
Grammar Focus: Negative forms - To be  
Listening Comprehension  
Function: Taking notes on basic personal information
15. We're not from Philadelphia  
Possessive Adjectives  
Grammar: Interrogative pronouns  
Grammar: to be present simple interrogative
16. I live in Hollywood  
Present simple: I work, I am, I live, I like, I have, I make
17. She is Maureen

- Grammar: Present Simple 3rd Person (she reads, she likes cats, she lives, etc.)  
Grammar: Definite / Indefinite / Zero Article
18. **It is...** - Master class  
Lexis: Basic Adjectives (tall, short, hot, cold, etc.)  
Lexis: Basic Nouns ( Newspaper, student, teacher, etc.)  
Grammar: All Subject Pronouns  
Grammar: To Be- present simple affirmative
19. **First Day**  
Lexis: Days of the week  
Grammar: Demonstrative Pronouns  
Pronunciation: This / These / That / Those (vowel sounds)
20. **There is**  
Grammar: There is / are / isn't / aren't
21. **New Friends and New Cultures**  
Reading comprehension  
Lexis: Countries and nationalities  
Lexis: Describing countries
22. **Semantic Networks**  
Function: Recording new vocabulary
23. **Writing**  
Learners submit written answers to questions related to the topics covered in this unit.
24. **Speaking**  
Learners submit recorded oral answers to questions related to the topics covered in this unit.
25. **End of unit test**  
Test exercises related to topics covered in this unit.

## Unit 2: It is quality rather than quantity that matters

26. **Famous quotes: Seneca**  
Lexis: Professions and subjects  
Listening and reading
27. **Fruit and Vegetables**  
Lexis: Types of food / food shops (bakery, bread, etc.)  
Function: Saying where things are - Prepositions of place  
Lexis: Fruits and vegetables
28. **I can't stop**  
In this lesson  
Grammar: Can / Can't for requests, permission, ability and possibility
29. **The Robbers**  
Grammar: Past simple  
Function: Expressing large numbers
30. **Do you remember what they look like?**  
Grammar: Indirect questions  
Grammar: Relative pronouns  
Lexis: Professions, Objects
31. **He has large, dark brown eyes**  
Lexis: Parts of the face  
Grammar: Look (like)  
Word Profile: About
32. **Describing the Robbers**  
Grammar: Short answers
33. **Describing Someone**  
Lexis: Physical appearance  
Lexis: Parts of the body  
Lexis: Action verbs

34. **Some and Any**  
Grammar: Some / Any  
Lexis: Food - Countable and uncountable nouns
35. **How much/many?**  
Reading comprehension  
Grammar: Much vs. many with countable / uncountable nouns  
Grammar: Quantifiers- plenty, enough, too, a lot, a little, a few  
Grammar: Any vs. some
36. **Your First Article**  
Lexis: Ordinal numbers  
Function: Telling the time I  
Grammar: Definite / Indefinite articles
37. **After the movie**  
Function: Talking about movies (boring, long, romance, etc.)  
Grammar: Comparatives
38. **Adjectives and Opposites**  
Common adjectives and opposites  
Grammar: Comparatives and superlatives
39. **Why aren't you happy?**  
Lexis: Feelings  
Grammar: Intensifier / Mitigators  
Lexis: Personality adjectives
40. **Do you have a large family?**  
Grammar: Have got  
Word Profile: Perhaps  
Grammar: Adverbs of frequency
41. **The Bike Race**  
Lexis: Verbs for giving directions  
Lexis: Places in town
42. **Places**  
Lexis: Shops, buildings, points of interest  
Grammar: Prepositions / Adverbs *In / At / On*
43. **Directions**  
Function: Asking for and giving directions  
Lexis: Prepositions of place
44. **In town**  
Function: Directions  
Lexis: Buildings / Places
45. **New home, New roommates - Typical situation**  
Listening comprehension  
Function: Introducing people  
Function: Describing habits
46. **Pictures**  
Lexis: Pictures  
Function: Describing a picture
47. **Painting in the park**  
Reading comprehension  
Grammar: Conjunctions
48. **Movie Reviews**  
Reading Comprehension: Movie reviews  
Lexis: Cinema (actor, director, action, comedy, romance)  
Grammar: but, so, because
49. **Writing**  
Learners submit written answers to questions related to the topics covered in this unit.
50. **Speaking**  
Learners submit recorded oral answers to questions related to the topics covered in

this unit.

51. **End of unit test**

Test exercises related to topics covered in this unit.

### Unit 3: Who controls the past controls the future. Who controls the present controls the past

52. **Famous quotes: George Orwell**

Lexis: Literature

Listening and reading

53. **Present Simple Interrogative and Negative**

Grammar: present simple interrogative

Grammar: present simple negative

54. **Daily Routine Video**

Video comprehension

Daily routine verbs III

55. **Do or does - Master class**

Lexis: Daily routine

Grammar: 1st, 2nd and 3rd person present simple verbs

56. **Meeting the Mayor**

Grammar: short answers (to be)

Functional Language: Meeting/Interview situations (come in, have a seat, etc.)

Pronunciation: Minimal Pair /ɪ/ and /iː/

57. **Breakfast**

Lexis: Breakfast food

Reading Comprehension: Daily routine

Prepositions of Time: Before / After

Grammar: Adverbs of frequency

58. **Daily Routine I**

Lexis: Daily Routine verbs (wake up, read, eat, go for a run, arrive, have appointments, etc.)

Function: Telling the time II

59. **Daily Routine II**

Lexis: Prepositions of time (in, on, at)

Grammar: Daily Routine verbs II

60. **Like, Love, Hate**

Grammar: Like, Love, Hate + to + infinitive

Grammar: Object pronouns

61. **Leisure Time**

Lexis: Sports / Leisure Activities with Go / Play / Do

Grammar: Like / Love / Hate + to + infinitive

Grammar: Object pronouns

62. **Present simple: Extra practice**

Extra practice: Present simple

63. **Christina and Shakespeare**

Grammar: Past Simple - To be

64. **Picasso**

Past simple: Regular verbs

Reading/Listening comprehension: Picasso

65. **Jackie**

Reading Comprehension: Jackie Kennedy

Grammar: Past simple regular and irregular verbs

Ordinal numbers

66. **Writing**

Learners submit written answers to questions related to the topics covered in this unit.

67. **Speaking**

Learners submit recorded oral answers to questions related to the topics covered in this unit.

68. [End of unit test](#)

Test exercises related to topics covered in this unit.