

CURSO: ENGLISH K-12 - INTERMEDIATE LOW - COURSE 2

MODALIDAD: ONLINE

DESCRIPTION:

Este curso está diseñado para alentar a los estudiantes adolescentes de inglés a explorar el idioma en una amplia gama de contextos con el fin de desarrollar una mejor comprensión del mismo. El curso está diseñado en torno a las directrices del Marco Común Europeo de Referencia para las Lenguas (MCER) para los descriptores de nivel A2, y se basa en la variante norteamericana del inglés.

El curso tiene como objetivo mejorar las habilidades clave del aprendizaje del idioma inglés: hablar, escuchar, leer y escribir (y sus subhabilidades), al tiempo que aborda los resultados del aprendizaje relacionados con la educación personal y social en cada unidad.

Estructura del curso

El nivel consta de un total de seis unidades divididas en dos cursos (Unidades 1-3 y 4-6).

En este segundo curso veremos las unidades de la 4 a la 6

La primera unidad del curso sirve para revisar / actualizar algunos de los contenidos que pueden haber sido cubiertos en años / cursos anteriores.

Cada unidad presta su nombre a una cita famosa (generalmente de una figura importante o histórica, como escritores, políticos, filósofos, etc.). La primera lección de cada unidad presenta la cita y proporciona información básica sobre su autor, con el objetivo de animar a los alumnos a considerar el significado de la cita y los temas que trata.

Las lecciones principales que componen cada unidad se enfocan en una función discreta, tema gramatical, conjunto léxico o una combinación de estos. Los temas y las subhabilidades cubiertos se denominan objetivos y el alumno tiene la capacidad de ver una explicación del objetivo (a menudo con ejemplos), así como la opción de completar ejercicios de práctica sobre el tema.

Se utiliza una amplia variedad de ejercicios para presentar el idioma de destino; videos, animaciones, textos y diálogos, búsquedas de palabras, crucigramas, situaciones típicas, tarjetas de memoria flash, etc. para proporcionar un contexto estimulante, interactivo y auténtico para el aprendizaje de idiomas. En la mayoría de los casos, se solicita al alumno que practique y produzca el idioma de destino durante la misma lección.

Las habilidades productivas se evalúan al final de cada unidad en tareas de expresión oral y escrita diseñadas para que el alumno produzca y personalice el idioma de destino a medida que avanza el curso. También hay una pequeña prueba al final de cada unidad.

CONTENIDO:

Unit 4: Nobody can hurt me without my permission

1. Famous quotes: Mahatma Gandhi
In this lesson:
Reading and listening
2. Let's go!
In this lesson:
Listening comprehension
Function: 'Let's' for making suggestions
Grammar: -ed / -ing adjectives
3. At the Restaurant
In this lesson:
Function: requests at a restaurant
Grammar: Would like for requests/offers
Grammar: Can for requests
4. Ordering Food and Drink
In this lesson:
Function: Ordering food and drink
Function: Saying how much something costs
Lexis: On the menu (starters, mains courses, desserts, etc.)
5. Listening: At the restaurant
In this lesson:
Listening Comprehension
Function: At a restaurant
Lexis: Desserts
6. Can
In this lesson:
Grammar: Uses of "can"
7. Night shift - Master class
In this lesson:
Grammar: Can
8. Can you do me a favor?
In this lesson:
Function: Phone conversations
9. Can you look up Mr. Warren's number?
In this lesson:
Word Profile: Maybe
Grammar: Prepositions of place
Word Profile: Look
10. My flight leaves in an hour
In this lesson:
Grammar: Present simple for scheduled future events
Lexis: Animals
11. Don't make him sleep outside
In this lesson:
Grammar: Make / Let
Grammar: Negative imperative
12. At Duty-Free
In this lesson:
Function: Making suggestions (let's / shall)
Function: Describing objects and materials
13. How to be polite around the world
In this lesson:
Lexis: presents, cultures and gifts
Function: describing differences in cultures

- Coordinating conjunctions
14. **School Rules**
In this lesson:
Grammar: May
Grammar: Can
 15. **At the airport**
In this lesson:
Listening comprehension
Grammar: Must / mustn't for obligation
Function: Departure / Arrivals: Listening for specific information
 16. **Writing**
In this lesson:
Learners submit written answers to questions related to the topics covered in this unit.
 17. **Speaking**
In this lesson:
Learners submit recorded oral answers to questions related to the topics covered in this unit.
 18. **End of unit test**
In this lesson:
Test exercises related to topics covered in this unit.

Unit 5: Pain is temporary... Quitting lasts forever

19. **Famous quotes: Lance Armstrong**
In this lesson:
Reading and listening comprehension
Grammar: Suffixes
20. **How many people were there at the party?**
In this lesson:
Grammar: There was / were
Lexis: Rooms / Furniture
21. **Was that on the sofa before the party too?**
In this lesson:
Lexis: Rooms / Furniture
Pronunciation /eə/ vs. /ɑː/
Grammar: Adverbs of time / time expressions
22. **What are you doing these days?**
In this lesson:
Grammar: Present continuous
Lexis: Verb collocations (listen to, ask for, wait for)
23. **Prices**
In this lesson:
Lexis: Money
Function: Asking for prices
24. **Megan Checks In**
In this lesson:
Function: Checking into a hotel
Lexis: Hotels
Grammar: I'd like
25. **What size are you?**
In this lesson:
Word Profile: Too
Grammar: Past simple
Pronunciation -ed endings
26. **Shopping for Clothes**
In this lesson:

- Lexis: Clothes (Jeans, T - Shirt, etc.)
Lexis Clothing store (to try on, changing room, etc.)
Listening Practice
27. **I like the pants more than the skirt**
In this lesson:
Lexis: Clothing
Function: At a clothes shop
28. **News Report**
In this lesson:
Reading comprehension
Grammar: Past continuous
29. **I'm cooking**
In this lesson:
Grammar: Present continuous
30. **How was your day?**
In this lesson:
Grammar: Past Simple irregular verbs
Pronunciation: /ɜ:/
31. **Is she going back to New York?**
In this lesson:
Grammar: Has to (obligation)
Present Continuous vs. present simple
Grammar: Could / may / might / can't / must (possibility)
32. **The big race**
In this lesson:
Reading comprehension
Function: Organizing a narrative / time clauses
33. **Writing**
In this lesson:
Learners submit written answers to questions related to the topics covered in this unit.
34. **Speaking**
In this lesson:
Learners submit recorded oral answers to questions related to the topics covered in this unit.
35. **End of unit test**
In this lesson:
Test exercises related to topics covered in this unit.

Unit 6: It is always wise to look ahead, but difficult to look further than you can see

36. **Famous quotes: Winston Churchill**
In this lesson:
Reading and listening comprehension
37. **Mary-Lou's Plans**
In this lesson:
Grammar: 'Be going to + infinitive' for plans
Lexis: Means of transport (by car, on foot, etc.)
Grammar: Intensifiers (very, really)
38. **Plans for tonight**
In this lesson:
Grammar: Present Continuous and Be + going to + infinitive for future plans
39. **I want to know what is going to happen in the future**
In this lesson:
Grammar: The future (different forms)
40. **I see that you are going to be very busy**

- In this lesson:
Grammar: be going to + infinitive for predictions
Grammar: Plans / Predictions
41. **Night shift workers 1 - Typical situation**
In this lesson:
Listening comprehension
Lexis: Compound nouns
42. **Night shift workers 2 - Typical situation**
In this lesson:
Listening comprehension
Lexis: Crime and punishment
43. **Returning To Work**
In this lesson:
Grammar: Definite, indefinite and zero articles
Subject vs. object pronouns
44. **What will the future bring?**
In this lesson:
Grammar: Will for predictions
Lexis: Science and technology
45. **Prepositions**
In this lesson:
Grammar: Prepositions of place and time (in, on, at)
46. **Martha's Vineyard**
In this lesson:
Reading comprehension
Grammar: Zero and first (real) conditionals
47. **Money**
In this lesson:
Lexis: Money - Verbs, adjectives, nouns
48. **The eco-friendly future - Reading comprehension**
In this lesson:
Reading comprehension
Lexis: Nature / extreme weather
49. **Writing**
In this lesson:
Learners submit written answers to questions related to the topics covered in this unit.
50. **Speaking**
In this lesson:
Learners submit recorded oral answers to questions related to the topics covered in this unit.
51. **End of unit test**
In this lesson:
Test exercises related to topics covered in this unit.